

**Texas Education Agency  
2019-20 School Report Card  
MILLSAP EL (184904101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** MILLSAP ISD  
**Campus Type:** Elementary  
**Total Students:** 481  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MILLSAP EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.8%	95.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.0%	1.0%	12.6%
Hispanic	15.8%	16.2%	52.8%
White	77.0%	78.9%	27.0%
American Indian	0.4%	0.4%	0.4%
Asian	0.4%	0.3%	4.6%
Pacific Islander	0.6%	0.3%	0.2%
Two or More Races	4.8%	3.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	51.9%	48.9%	60.2%
Special Education	12.0%	11.7%	10.7%
English Learners	2.7%	2.5%	20.3%
<b>Mobility Rate (2018-19)</b>	9.9%	11.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.8	17.8	19.0
Grade 1	17.8	17.8	18.9
Grade 2	20.0	20.0	18.8
Grade 3	19.3	19.3	19.0
Grade 4	19.3	19.3	19.2
Grade 5	17.3	17.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,562	\$10,148	\$9,913
Instruction	\$4,564	\$5,532	\$5,558
Instructional Leadership	\$0	\$0	\$162
School Leadership	\$540	\$664	\$589

**Texas Education Agency  
2019-20 School Report Card  
MILLSAP EL (184904101)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	80%	<b>81%</b>	56%	73%	84%	100%	*	*	68%	77%
	2018	77%	75%	<b>71%</b>	*	64%	72%	*	*	*	89%	65%
ELA/Reading	2019	75%	75%	<b>82%</b>	*	71%	86%	*	*	*	56%	77%
	2018	74%	72%	<b>75%</b>	*	69%	77%	*	*	*	*	68%
Mathematics	2019	82%	88%	<b>85%</b>	*	78%	86%	*	*	*	89%	83%
	2018	81%	83%	<b>75%</b>	*	64%	77%	*	*	*	*	72%
Writing	2019	68%	69%	<b>58%</b>	*	42%	64%	-	-	*	*	48%
	2018	66%	55%	<b>45%</b>	-	47%	43%	*	*	-	*	23%
Science	2019	81%	85%	<b>84%</b>	-	88%	82%	*	*	-	*	85%
	2018	80%	77%	<b>72%</b>	-	75%	71%	-	-	-	-	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	49%	<b>47%</b>	22%	37%	49%	100%	*	*	45%	37%
	2018	48%	43%	<b>36%</b>	*	43%	34%	*	*	*	44%	28%
ELA/Reading	2019	48%	46%	<b>47%</b>	*	34%	50%	*	*	*	44%	39%
	2018	46%	41%	<b>37%</b>	*	41%	36%	*	*	*	*	27%
Mathematics	2019	52%	56%	<b>50%</b>	*	39%	53%	*	*	*	56%	38%
	2018	50%	49%	<b>35%</b>	*	38%	34%	*	*	*	*	28%
Writing	2019	38%	39%	<b>28%</b>	*	8%	33%	-	-	*	*	22%
	2018	41%	33%	<b>28%</b>	-	41%	24%	*	*	-	*	15%
Science	2019	54%	52%	<b>53%</b>	-	59%	50%	*	*	-	*	36%
	2018	51%	40%	<b>43%</b>	-	67%	39%	-	-	-	-	44%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>23%</b>	11%	17%	23%	100%	*	*	32%	15%
	2018	22%	14%	<b>11%</b>	*	10%	10%	*	*	*	22%	9%
ELA/Reading	2019	21%	18%	<b>25%</b>	*	17%	24%	*	*	*	44%	17%
	2018	19%	12%	<b>13%</b>	*	10%	13%	*	*	*	*	10%
Mathematics	2019	26%	28%	<b>27%</b>	*	22%	28%	*	*	*	22%	18%
	2018	24%	19%	<b>11%</b>	*	15%	9%	*	*	*	*	9%
Writing	2019	14%	8%	<b>3%</b>	*	0%	4%	-	-	*	*	0%
	2018	13%	8%	<b>2%</b>	-	0%	3%	*	*	-	*	0%
Science	2019	25%	18%	<b>22%</b>	-	18%	19%	*	*	-	*	13%
	2018	23%	9%	<b>11%</b>	-	8%	12%	-	-	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>74</b>	*	72	75	*	*	*	56	75
	2018	69	65	<b>56</b>	-	57	56	*	*	-	*	63
ELA/Reading	2019	68	64	<b>68</b>	*	66	69	*	*	*	*	68
	2018	69	64	<b>64</b>	-	63	64	*	*	-	*	69
Mathematics	2019	70	80	<b>81</b>	*	78	81	*	*	*	*	82
	2018	70	66	<b>49</b>	-	50	48	*	*	-	*	57

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
MILLSAP EL (184904101)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	46%	<b>47%</b>	*	11%	58%	-	*	-	*	45%
2018	38%	42%	<b>54%</b>	-	*	61%	-	-	-	-	50%
Mathematics											
2019	45%	61%	<b>53%</b>	*	33%	58%	-	-	-	-	50%
2018	47%	44%	<b>31%</b>	-	*	28%	-	-	-	-	32%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>82%</b>	-	82%	81%	*	*	-	*	74%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>18%</b>	-	18%	19%	*	*	-	*	26%
STAAR Cumulative Met Standard											
2019	86%	90%	<b>90%</b>	-	82%	91%	*	*	-	*	90%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	76%	<b>76%</b>	-	65%	78%	*	*	-	*	64%
Students Requiring Accelerated Instruction											
2019	17%	24%	<b>24%</b>	-	35%	22%	*	*	-	*	36%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>91%</b>	-	76%	94%	*	*	-	*	87%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
MILLSAP EL (184904101)**

**This page is intentionally blank.**